



Bring the World to your
classroom!

Linking Early US History to World Geography

Connecting US History to Global Issues and Geographic Concepts and Skills

The Texas Alliance for Geographic Education and International Center at Texas A&M University present a dynamic, innovative and useful workshop for social studies teachers in Texas. This workshop will offer seven hours of Continuing Professional Education Credit.

Enhance your lesson plans by infusing them with materials from presenters knowledgeable of global issues. Most International Center workshops include free curriculum materials for registered participants and access to web-based materials are made available to participants after the workshop at <http://linking.tamu.edu>. The theme of this workshop focuses on multifaceted issues that are appropriate for not only gifted and talented students, but all students.

This session will help you meet TEA requirements—and spark inspiration in your students by getting them to see themselves as citizens of a state, nation, and world that is diverse and complex.

The International Center is a registered Continuing Professional Education (CPE) and Gifted & Talented Credit Provider with the State Board of Educator Certification (SBEC).

Look inside for more information on our Linking Early US History to World Geography Workshop—and reserve your spot now, as space is limited!

For questions about the workshop, contact Sarah Bednarz, Ph.D. at s-bednarz@tamu.edu



Sponsored by Texas Alliance for Geographic Education and the International Center

Limited to 200. First registered, first served.

Encouraging teams of Grade 8 US History and World Geography teachers

Date:	Saturday, January 22, 2005	Return Registration Form and Check by
Time:	8:00 a.m. - 3:15 p.m.	Wednesday, December 1, 2004 to:
Place:	Annenberg Presidential Conference Ctr. 1002 George Bush Dr. College Station, TX 77843	Texas A&M University International Center Presidential Library Complex 1245 TAMU College Station, TX 77843-1245
CPE Credit:	7 hours	

Lunch will be provided for everyone attending the workshop.

**Please inform us, in advance, of dietary restrictions and/or other special accommodations you will need.*

Approximately 1/3 of the items on the Grade 10 Texas Assessment of Knowledge and Skills (TAKS) require students to know early US History content taught in 8th grade. Yet students in Grades 9 and 10 typically take either (or both) World History Studies or World Geography Studies. Infusing early US History content into these courses is a challenge for Texas educators. The 2004 TAKS exam results for Grade 10 indicate students do significantly worse on the early US History-related Objectives 1 and 4 (average percent of students selecting the correct answer 65.3 percent and 67.4 percent) than World Geography/World History-related Objectives 2, 3, and 5 (average percent of students selecting the correct answer 78.3 percent, 79.1 percent, and 76 percent).

The purpose of this workshop is to model activities developed to help World Geography teachers present early US History material in the context of World Geography Studies. The activities have been developed and field-tested by a team of master teacher consultants and subject matter experts. A second purpose of the workshop is to explore the relationship between history and geography and ways teachers can improve their teaching of both disciplines.

We would like to encourage pairs or teams of Grade 8 and World Geography Studies teachers to attend to begin to work cooperatively to improve student achievement and performance on the TAKS exam.

This workshop is co-sponsored by the Texas Alliance for Geographic Education and the International Center, Texas A&M University under a grant from the Texas Fund for Geography Education, The Higher Education Coordinating Board and the National Geographic Society.

Linking Early US History to World Geography Studies Team

Karen Wiggins (Former Director, The Social Studies Center, Richardson, Texas), **Fred Walk** (Normal Community High School, Normal, Illinois), **Philip J. Gersmehl** (Director and Professor, Center for Geography Education, City University of New York, New York City, New York), **Phil Rodriguez** (Warren High School, Northside ISD, San Antonio, Texas), **Linda Hammon** (Canyon High School, Comal ISD, New Braunfels, Texas), **Debbie Robertson** (A&M Consolidated High School, College Station ISD, College Station, Texas), **Ann Wurst** (Cypress Falls High School, Cypress Fairbanks ISD, Houston, Texas), **Sarah Witham Bednarz** (Department of Geography, Texas A&M University, College Station, Texas)

This workshop is free, but we require a deposit to ensure participation.

A deposit check of \$25 is required to hold your space in the workshop. Your check will be returned to you if you attend the full workshop. Cancellation of attendance 72 hours in advance will also ensure return of your deposit. Less than 72 hours and your deposit will be retained. Please make your check payable to The International Center.

Linking Early US History to World Geography Registration Form

Name: _____ School Name: _____
Last Name First Name

Grade(s)/Subject(s) You Teach: _____

Mailing Address: _____
Street City State Zip-code

Phone: _____ Fax: _____

E-mail: _____